

**Additional Yearbook Individual Category Entries – \$6 PER ENTRY;  
LIMIT 4 additional entries per category**

**Advertising Group**

<p><b>2</b> Ad Page or Spread <b>Additional Entry 1</b> any one- or two-page unit/quality of design and copy/coherence/appeal/ function/creativity</p>	<p>Student _____ School _____ Publication _____ Page Numbers _____</p>
<p><b>2</b> Ad Page or Spread <b>Additional Entry 2</b> any one- or two-page unit/quality of design and copy/coherence/appeal/ function/creativity</p>	<p>Student _____ Page Numbers _____</p>
<p><b>2</b> Ad Page or Spread <b>Additional Entry 3</b> any one- or two-page unit/quality of design and copy/coherence/appeal/ function/creativity</p>	<p>Student _____ Page Numbers _____</p>
<p><b>2</b> Ad Page or Spread <b>Additional Entry 4</b> any one- or two-page unit/quality of design and copy/coherence/appeal/ function/creativity</p>	<p>Student _____ Page Numbers _____</p>
<p><b>3</b> Single Ad <b>Additional Entry 1</b> quality of design and copy/photography/art/ correctness of copy/balance/symmetry</p>	<p>Student _____ School _____ Publication _____ Page Numbers _____</p>
<p><b>3</b> Single Ad <b>Additional Entry 2</b> quality of design and copy/photography/art/ correctness of copy/balance/symmetry</p>	<p>Student _____ Page Numbers _____</p>
<p><b>3</b> Single Ad <b>Additional Entry 3</b> quality of design and copy/photography/art/ correctness of copy/balance/symmetry</p>	<p>Student _____ Page Numbers _____</p>
<p><b>3</b> Single Ad <b>Additional Entry 4</b> quality of design and copy/photography/art/ correctness of copy/balance/symmetry</p>	<p>Student _____ Page Numbers _____</p>

## Copy Group

<p><b>4</b> Caption Writing  <b>Additional Entry 1</b>            depth of information/more than one sentence/verb tense correct/minimum of three examples</p>	<p>Student _____            School _____            Publication _____            Page Numbers _____</p>
<p><b>4</b> Caption Writing  <b>Additional Entry 2</b>            depth of information/more than one sentence/verb tense correct/minimum of three examples</p>	<p>Student _____            Page Numbers _____</p>
<p><b>4</b> Caption Writing  <b>Additional Entry 3</b>            depth of information/more than one sentence/verb tense correct/minimum of three examples</p>	<p>Student _____            Page Numbers _____</p>
<p><b>4</b> Caption Writing  <b>Additional Entry 4</b>            depth of information/more than one sentence/verb tense correct/minimum of three examples</p>	<p>Student _____            Page Numbers _____</p>
<p><b>5</b> Headline Writing  <b>Additional Entry 1</b>            correctness in style &amp; grammar/effective in distilling essence of story/minimum of three examples</p>	<p>Student _____            School _____            Publication _____            Page Numbers _____</p>
<p><b>5</b> Headline Writing  <b>Additional Entry 2</b>            correctness in style &amp; grammar/effective in distilling essence of story/minimum of three examples</p>	<p>Student _____            Page Numbers _____</p>
<p><b>5</b> Headline Writing  <b>Additional Entry 3</b>            correctness in style &amp; grammar/effective in distilling essence of story/minimum of three examples</p>	<p>Student _____            Page Numbers _____</p>
<p><b>5</b> Headline Writing  <b>Additional Entry 4</b>            correctness in style &amp; grammar/effective in distilling essence of story/minimum of three examples</p>	<p>Student _____            Page Numbers _____</p>

<p><b>6</b> Student Life Story  <b>Additional Entry 1</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on student behavior,  trends, activity or issue</p>	Student _____ School _____ Publication _____ Page Numbers _____
<p><b>6</b> Student Life Story  <b>Additional Entry 2</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on student behavior,  trends, activity or issue</p>	Student _____ Page Numbers _____
<p><b>6</b> Student Life Story  <b>Additional Entry 3</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on student behavior,  trends, activity or issue</p>	Student _____ Page Numbers _____
<p><b>6</b> Student Life Story  <b>Additional Entry 4</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on student behavior,  trends, activity or issue</p>	Student _____ Page Numbers _____
<p><b>7</b> Academic Story  <b>Additional Entry 1</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on some element of  class-related or education-related topic</p>	Student _____ School _____ Publication _____ Page Numbers _____
<p><b>7</b> Academic Story  <b>Additional Entry 2</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on some element of  class-related or education-related topic</p>	Student _____ Page Numbers _____
<p><b>7</b> Academic Story  <b>Additional Entry 3</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on some element of  class-related or education-related topic</p>	Student _____ Page Numbers _____

<p><b>7</b> Academic Story  <b>Additional Entry 4</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on some element of  class-related or education-related topic</p>	<p>Student _____  Page Numbers _____</p>
<p><b>8</b> Organization Story  <b>Additional Entry 1</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on student group  activity or issue</p>	<p>Student _____  School _____  Publication _____  Page Numbers _____</p>
<p><b>8</b> Organization Story  <b>Additional Entry 2</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on student group  activity or issue</p>	<p>Student _____  Page Numbers _____</p>
<p><b>8</b> Organization Story  <b>Additional Entry 3</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on student group  activity or issue</p>	<p>Student _____  Page Numbers _____</p>
<p><b>8</b> Organization Story  <b>Additional Entry 4</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/focus on student group  activity or issue</p>	<p>Student _____  Page Numbers _____</p>
<p><b>9</b> Sports Story  <b>Additional Entry 1</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/feature story with a sports  focus: player profile, sports issue, big game, season  wrap-up,etc.</p>	<p>Student _____  School _____  Publication _____  Page Numbers _____</p>
<p><b>9</b> Sports Story  <b>Additional Entry 2</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/feature story with a sports  focus: player profile, sports issue, big game, season  wrap-up,etc.</p>	<p>Student _____  Page Numbers _____</p>

<p><b>9</b> Sports Story  <b>Additional Entry 3</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/feature story with a sports  focus: player profile, sports issue, big game, season  wrap-up,etc.</p>	Student _____ Page Numbers _____
<p><b>9</b> Sports Story  <b>Additional Entry 4</b>  sound reporting/sources/quotations/  attribution/feature lead and conclusion/correct in style &amp;  grammar/paragraph logic/feature story with a sports  focus: player profile, sports issue, big game, season  wrap-up,etc.</p>	Student _____ Page Numbers _____
<p><b>10</b> Personality Profile Story  <b>Additional Entry 1</b>  A story that features a student, faculty member or  member of the school community. (May be from any  section)</p>	Student _____ School _____ Publication _____ Page Numbers _____
<p><b>10</b> Personality Profile Story  <b>Additional Entry 2</b>  A story that features a student, faculty member or  member of the school community. (May be from any  section)</p>	Student _____ Page Numbers _____
<p><b>10</b> Personality Profile Story  <b>Additional Entry 3</b>  A story that features a student, faculty member or  member of the school community. (May be from any  section)</p>	Student _____ Page Numbers _____
<p><b>10</b> Personality Profile Story  <b>Additional Entry 4</b>  A story that features a student, faculty member or  member of the school community. (May be from any  section)</p>	Student _____ Page Numbers _____
<p><b>12</b> Alternative Copy  <b>Additional Entry 1</b>  sidebars, infographics, Q&amp;A, lists, etc./  creativity of copy/correctness in style &amp;  grammar/function and creativity of design</p>	Student _____ School _____ Publication _____ Page Numbers _____

<p><b>12</b> Alternative Copy  <b>Additional Entry 2</b>  sidebars, infographics, Q&amp;A, lists, etc./  creativity of copy/correctness in style &amp;  grammar/function and creativity of design</p>	Student _____ Page Numbers _____
<p><b>12</b> Alternative Copy  <b>Additional Entry 3</b>  sidebars, infographics, Q&amp;A, lists, etc./  creativity of copy/correctness in style &amp;  grammar/function and creativity of design</p>	Student _____ Page Numbers _____
<p><b>12</b> Alternative Copy  <b>Additional Entry 4</b>  sidebars, infographics, Q&amp;A, lists, etc./  creativity of copy/correctness in style &amp;  grammar/function and creativity of design</p>	Student _____ Page Numbers _____

### Design Group

<p><b>13</b> Informational Graphic  <b>Additional Entry 1</b>  Charted information, lists, timelines, pull out boxes of  information, graphs, diagrams, maps or factoids of  information presented using illustration or photograph</p>	Student _____ School _____ Publication _____ Page Numbers _____
<p><b>13</b> Informational Graphic  <b>Additional Entry 2</b>  Charted information, lists, timelines, pull out boxes of  information, graphs, diagrams, maps or factoids of  information presented using illustration or photograph</p>	Student _____ Page Numbers _____
<p><b>13</b> Informational Graphic  <b>Additional Entry 3</b>  Charted information, lists, timelines, pull out boxes of  information, graphs, diagrams, maps or factoids of  information presented using illustration or photograph</p>	Student _____ Page Numbers _____
<p><b>13</b> Informational Graphic  <b>Additional Entry 4</b>  Charted information, lists, timelines, pull out boxes of  information, graphs, diagrams, maps or factoids of  information presented using illustration or photograph</p>	Student _____ Page Numbers _____

<p><b>15</b> Portrait Page or Spread  <b>Additional Entry 1</b>  one- or two-page unit/beyond the grid/creativity/function</p>	Student _____ School _____ Publication _____ Page Numbers _____
<p><b>15</b> Portrait Page or Spread  <b>Additional Entry 2</b>  one- or two-page unit/beyond the grid/creativity/function</p>	Student _____ Page Numbers _____
<p><b>15</b> Portrait Page or Spread  <b>Additional Entry 3</b>  one- or two-page unit/beyond the grid/creativity/function</p>	Student _____ Page Numbers _____
<p><b>15</b> Portrait Page or Spread  <b>Additional Entry 4</b>  one- or two-page unit/beyond the grid/creativity/function</p>	Student _____ Page Numbers _____
<p><b>16</b> Academic Spread  <b>Additional Entry 1</b>  two-page unit with one focus/focus on class or educational issue or activity/creativity/ function/white space/typography/graphics/ design principles/use of photography</p>	Student _____ School _____ Publication _____ Page Numbers _____
<p><b>16</b> Academic Spread  <b>Additional Entry 2</b>  two-page unit with one focus/focus on class or educational issue or activity/creativity/ function/white space/typography/graphics/ design principles/use of photography</p>	Student _____ Page Numbers _____
<p><b>16</b> Academic Spread  <b>Additional Entry 3</b>  two-page unit with one focus/focus on class or educational issue or activity/creativity/ function/white space/typography/graphics/ design principles/use of photography</p>	Student _____ Page Numbers _____
<p><b>16</b> Academic Spread  <b>Additional Entry 4</b>  two-page unit with one focus/focus on class or educational issue or activity/creativity/ function/white space/typography/graphics/ design principles/use of photography</p>	Student _____ Page Numbers _____

<p><b>17</b> Student Life Spread</p> <p><b>Additional Entry 1</b>  two-page unit with one focus/focus on student issue or activity/creativity/function/white space/typography/graphics/design principles/use of photography</p>	<p>Student _____</p> <p>School _____</p> <p>Publication _____</p> <p>Page Numbers _____</p>
<p><b>17</b> Student Life Spread</p> <p><b>Additional Entry 2</b>  two-page unit with one focus/focus on student issue or activity/creativity/function/white space/typography/graphics/design principles/use of photography</p>	<p>Student _____</p> <p>Page Numbers _____</p>
<p><b>17</b> Student Life Spread</p> <p><b>Additional Entry 3</b>  two-page unit with one focus/focus on student issue or activity/creativity/function/white space/typography/graphics/design principles/use of photography</p>	<p>Student _____</p> <p>Page Numbers _____</p>
<p><b>17</b> Student Life Spread</p> <p><b>Additional Entry 4</b>  two-page unit with one focus/focus on student issue or activity/creativity/function/white space/typography/graphics/design principles/use of photography</p>	<p>Student _____</p> <p>Page Numbers _____</p>
<p><b>18</b> Organization Spread</p> <p><b>Additional Entry 1</b>  two-page unit with one focus on student group issue or activity/creativity/function/white space/typography/graphics/design principles/use of photography</p>	<p>Student _____</p> <p>School _____</p> <p>Publication _____</p> <p>Page Numbers _____</p>
<p><b>18</b> Organization Spread</p> <p><b>Additional Entry 2</b>  two-page unit with one focus on student group issue or activity/creativity/function/white space/typography/graphics/design principles/use of photography</p>	<p>Student _____</p> <p>Page Numbers _____</p>
<p><b>18</b> Organization Spread</p> <p><b>Additional Entry 3</b>  two-page unit with one focus on student group issue or activity/creativity/function/white space/typography/graphics/design principles/use of photography</p>	<p>Student _____</p> <p>Page Numbers _____</p>



<p><b>18</b> Organization Spread</p> <p><b>Additional Entry 4</b> two-page unit with one focus on student group issue or activity/creativity/function/white space/typography/graphics/design principles/use of photography</p>	<p>Student _____</p> <p>Page Numbers _____</p>
<p><b>19</b> Sports Spread</p> <p><b>Additional Entry 1</b> two-page unit with one focus/focus on athlete/athletics issue or activity/ creativity/function/white space/ typography/graphics/design principles/ use of photography</p>	<p>Student _____</p> <p>School _____</p> <p>Publication _____</p> <p>Page Numbers _____</p>
<p><b>19</b> Sports Spread</p> <p><b>Additional Entry 2</b> two-page unit with one focus/focus on athlete/athletics issue or activity/ creativity/function/white space/ typography/graphics/design principles/ use of photography</p>	<p>Student _____</p> <p>Page Numbers _____</p>
<p><b>19</b> Sports Spread</p> <p><b>Additional Entry 3</b> two-page unit with one focus/focus on athlete/athletics issue or activity/ creativity/function/white space/ typography/graphics/design principles/ use of photography</p>	<p>Student _____</p> <p>Page Numbers _____</p>
<p><b>19</b> Sports Spread</p> <p><b>Additional Entry 4</b> two-page unit with one focus/focus on athlete/athletics issue or activity/ creativity/function/white space/ typography/graphics/design principles/ use of photography</p>	<p>Student _____</p> <p>Page Numbers _____</p>
<p><b>20</b> Multi-topic Spread</p> <p><b>Additional Entry 1</b> two-page unit containing multiple (at least two) separate topics of coverage/from any section/creativity/function/white space/ typography/graphics/design principles/ use of photography</p>	<p>Student _____</p> <p>School _____</p> <p>Publication _____</p> <p>Page Numbers _____</p>
<p><b>20</b> Multi-topic Spread</p> <p><b>Additional Entry 2</b> two-page unit containing multiple (at least two) separate topics of coverage/from any section/creativity/function/white space/ typography/graphics/design principles/ use of photography</p>	<p>Student _____</p> <p>Page Numbers _____</p>

<p><b>20</b> Multi-topic Spread  <b>Additional Entry 3</b>  two-page unit containing multiple (at least two) separate topics of coverage/from any section/creativity/function/white space/typography/graphics/design principles/use of photography</p>	<p>Student _____  Page Numbers _____</p>
<p><b>20</b> Multi-topic Spread  <b>Additional Entry 4</b>  two-page unit containing multiple (at least two) separate topics of coverage/from any section/creativity/function/white space/typography/graphics/design principles/use of photography</p>	<p>Student _____  Page Numbers _____</p>
<p><b>21</b> Feature presentation  <b>Additional Entry 1</b>  Submit a feature from any section. This will be judged on the totality of the spread – subject selection, writing, design, photography, headlines, captions, graphic elements. Entry must include headlines, captions and a story.</p>	<p>Student _____  School _____  Publication _____  Page Numbers _____</p>
<p><b>21</b> Feature presentation  <b>Additional Entry 2</b>  Submit a feature from any section. This will be judged on the totality of the spread – subject selection, writing, design, photography, headlines, captions, graphic elements. Entry must include headlines, captions and a story.</p>	<p>Student _____  Page Numbers _____</p>
<p><b>21</b> Feature presentation  <b>Additional Entry 3</b>  Submit a feature from any section. This will be judged on the totality of the spread – subject selection, writing, design, photography, headlines, captions, graphic elements. Entry must include headlines, captions and a story.</p>	<p>Student _____  Page Numbers _____</p>
<p><b>21</b> Feature presentation  <b>Additional Entry 4</b>  Submit a feature from any section. This will be judged on the totality of the spread – subject selection, writing, design, photography, headlines, captions, graphic elements. Entry must include headlines, captions and a story.</p>	<p>Student _____  Page Numbers _____</p>

<p><b>23</b> Headline Design  <b>Additional Entry 1</b>          typography/design principles; minimum of three required</p>	<p>Student _____          School _____          Publication _____          Page Numbers _____</p>
<p><b>23</b> Headline Design  <b>Additional Entry 2</b>          typography/design principles; minimum of three required</p>	<p>Student _____          Page Numbers _____</p>
<p><b>23</b> Headline Design  <b>Additional Entry 3</b>          typography/design principles; minimum of three required</p>	<p>Student _____          Page Numbers _____</p>
<p><b>23</b> Headline Design  <b>Additional Entry 4</b>          typography/design principles; minimum of three required</p>	<p>Student _____          Page Numbers _____</p>

## Photography Group

<p><b>28</b> Sports Action Photo  <b>Additional Entry 1</b>          Action dominated photo of a sport/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____          School _____          Publication _____          Page Numbers _____</p>
<p><b>28</b> Sports Action Photo  <b>Additional Entry 2</b>          Action dominated photo of a sport/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____          Page Numbers _____</p>
<p><b>28</b> Sports Action Photo  <b>Additional Entry 3</b>          Action dominated photo of a sport/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____          Page Numbers _____</p>

<p><b>28</b> Sports Action Photo  <b>Additional Entry 4</b>  Action dominated photo of a sport/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____  Page Numbers _____</p>
<p><b>29</b> Sports Feature Photo  <b>Additional Entry 1</b>  The unusual or interesting photo of a sport. May be a reaction photo/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____  School _____  Publication _____  Page Numbers _____</p>
<p><b>29</b> Sports Feature Photo  <b>Additional Entry 2</b>  The unusual or interesting photo of a sport. May be a reaction photo/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____  Page Numbers _____</p>
<p><b>29</b> Sports Feature Photo  <b>Additional Entry 3</b>  The unusual or interesting photo of a sport. May be a reaction photo/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____  Page Numbers _____</p>
<p><b>29</b> Sports Feature Photo  <b>Additional Entry 4</b>  The unusual or interesting photo of a sport. May be a reaction photo/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____  Page Numbers _____</p>
<p><b>30</b> Academic Photo  <b>Additional Entry 1</b>  focus on class or educational issue or event/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____  Page Numbers _____</p>
<p><b>30</b> Academic Photo  <b>Additional Entry 2</b>  focus on class or educational issue or event/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____  Page Numbers _____</p>
<p><b>30</b> Academic Photo  <b>Additional Entry 3</b>  focus on class or educational issue or event/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	<p>Student _____  Page Numbers _____</p>

<p><b>30</b> Academic Photo  <b>Additional Entry 4</b>  focus on class or educational issue or event/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	Student _____ Page Numbers _____
<p><b>31</b> Student Life Photo  <b>Additional Entry 1</b>  focus on student issue or event; trend; activity/not a posed picture/focus/cropping/ framing/ all elements of good photography/ story told</p>	Student _____ Page Numbers _____
<p><b>31</b> Student Life Photo  <b>Additional Entry 2</b>  focus on student issue or event; trend; activity/not a posed picture/focus/cropping/ framing/ all elements of good photography/ story told</p>	Student _____ Page Numbers _____
<p><b>31</b> Student Life Photo  <b>Additional Entry 3</b>  focus on student issue or event; trend; activity/not a posed picture/focus/cropping/ framing/ all elements of good photography/ story told</p>	Student _____ Page Numbers _____
<p><b>31</b> Student Life Photo  <b>Additional Entry 4</b>  focus on student issue or event; trend; activity/not a posed picture/focus/cropping/ framing/ all elements of good photography/ story told</p>	Student _____ Page Numbers _____
<p><b>32</b> Organization Photo  <b>Additional Entry 1</b>  focus on student group issue or event/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	Student _____ School _____ Publication _____ Page Numbers _____
<p><b>32</b> Organization Photo  <b>Additional Entry 2</b>  focus on student group issue or event/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	Student _____ Page Numbers _____
<p><b>32</b> Organization Photo  <b>Additional Entry 3</b>  focus on student group issue or event/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	Student _____ Page Numbers _____

<p><b>32</b> Organization Photo  <b>Additional Entry 4</b>  focus on student group issue or event/not a posed picture/focus/cropping/ framing/all elements of good photography/ story told</p>	Student _____ Page Numbers _____
<p><b>33</b> Environmental Portrait  <b>Additional Entry 1</b>  A posed photograph of one or more people, either in a studio setting or in an environment that explains something about the person. The entry should capture a sense of who the people are in the photograph. Include caption information</p>	Student _____ School _____ Publication _____ Page Numbers _____
<p><b>33</b> Environmental Portrait  <b>Additional Entry 2</b>  A posed photograph of one or more people, either in a studio setting or in an environment that explains something about the person. The entry should capture a sense of who the people are in the photograph. Include caption information</p>	Student _____ Page Numbers _____
<p><b>33</b> Environmental Portrait  <b>Additional Entry 3</b>  A posed photograph of one or more people, either in a studio setting or in an environment that explains something about the person. The entry should capture a sense of who the people are in the photograph. Include caption information</p>	Student _____ Page Numbers _____
<p><b>33</b> Environmental Portrait  <b>Additional Entry 4</b>  A posed photograph of one or more people, either in a studio setting or in an environment that explains something about the person. The entry should capture a sense of who the people are in the photograph. Include caption information</p>	Student _____ Page Numbers _____
<p><b>34</b> Photo Illustration  <b>Additional Entry 1</b>  A quality Photo Illustration should include all of the basic elements of photo composition but is significantly manipulated or “Photoshopped.” Judges will consider creativity, originality, and photo editing skill.</p>	Student _____ Page Numbers _____

<p><b>34</b> Photo Illustration  <b>Additional Entry 2</b>  A quality Photo Illustration should include all of the basic elements of photo composition but is significantly manipulated or “Photoshopped.” Judges will consider creativity, originality, and photo editing skill.</p>	<p>Student _____  Page Numbers _____</p>
<p><b>34</b> Photo Illustration  <b>Additional Entry 3</b>  A quality Photo Illustration should include all of the basic elements of photo composition but is significantly manipulated or “Photoshopped.” Judges will consider creativity, originality, and photo editing skill.</p>	<p>Student _____  Page Numbers _____</p>
<p><b>34</b> Photo Illustration  <b>Additional Entry 4</b>  A quality Photo Illustration should include all of the basic elements of photo composition but is significantly manipulated or “Photoshopped.” Judges will consider creativity, originality, and photo editing skill.</p>	<p>Student _____  Page Numbers _____</p>